

Social Justice Seeker Permission Form



Caregiver permission is required for Girl Scout activities involving sensitive topics. Your Girl Scout has the opportunity to participate in the following Girl Scout activity with their Girl Scout troop. If you give your permission for your Girl Scout to participate, please complete the bottom portion of this form and return it to their troop leader. No Girl Scout will be able to participate in this activity without written consent from a caregiver.

Social Justice Seeker Program Description:

Although many of us are hesitant to discuss race, racism, and injustice, it is critical that we do so. Racism, sexism, homophobia, etc. are so embedded in our culture, our education system, and the media, that without conscious effort to unlearn these things, we will continue to internalize these beliefs. The Racial Equity and Social Justice Challenge is designed to help Girl Scouts build a greater understanding of how racism impacts our daily lives and how we can work together to create a more equitable world.

Designed in partnership with the YWCA of Cleveland and based on the 21 Day Challenge, this learning path is intentionally designed to take a few weeks to complete. Social Justice Seeker is divided into 4 sections: Exploring Identity, Anti-Racism, STEM for Social Justice, and Leadership and Activism. Throughout the course, you'll be presented with challenges such as reading an article, completing hands-on activities, watching a video, participating in an interactive website, or reflecting on personal experience. Participation in the activity is designed to help discover how racial injustice and social injustice impact our community and to identify ways to dismantle racism and other forms of discrimination.

Some of this content may feel a little uncomfortable - GSNEO asks that Girl Scouts approach each activity with an open heart and open mind.

Sensitive Issues Activity Permission: I have read the description for the activities listed above. I understand that my Girl Scout, (print first and last name) _____, will be exposed to issues and discussions that are, or could be, considered to be of a sensitive or controversial nature. I have discussed this activity with my Girl Scout and am confident of their maturity and ability to participate. I understand, and have shared with my Girl Scout, that their attendance is optional for all or part of the activity. I understand that I may request to review materials prior to the activity, and/or I may attend the activity with my Girl Scout.

- I permit my Girl Scout to participate in all activities/conversations.
- I permit my Girl Scout to participate only in activities/conversations related to the following topics: _____

- I do not permit my Girl Scout to participate in any activities/conversations.
- I need more information about this activity before deciding if my Girl Scout can participate.

Caregiver signature: _____ Date: _____

What Daisies & Brownies Do:

Learn about how people differ from one another, how to celebrate those differences and make a difference in the world.

We explore how no differences mean as much as those important things we all share. Daisies and Brownies will start with a story of their choice, and even participate in activities like creating their very own 'Paper Plate Portrait' to draw who they are and share it with their friends.

Girls will complete activities in our Exploring Identity, Anti-Racism, STEM for Social Justice and Leadership & Activism sections. Some activities included are:

Exploring Identity

- Story Time – Read one of the following books with the group, 'I Am Enough' by Grace Byers OR 'Let's Talk About Race' by Julian Lester
- Paper Plate Portrait – learn about how we can pre-judge each other without knowing each other and draw pictures to illustrate who we actually are
- Same or Different – Pair up with a buddy and brainstorm ways we are similar and ways we are different

Anti-Racism

- Story Time – Read 'Speak Up' by Miranda Paul and Ebony Glenn with the group
- Sesame Street Explains Racism – watch as Elmo and his dad Louie discuss racism
- Tula the Tulip – complete the 'courageous and strong' petal by reading Tula's story and creating a Tula crown with courageous statements
- Bandaid Activity – understand about fairness and equity by distributing bandaids for various 'injuries'

STEM for Social Justice

- Story Time – Read 'Counting on Katherine' by Helaine Becker or 'Hidden Figures' by Margot Lee Shetterly
- Draw a Scientist – draw what you think a scientist looks like
- iSpy – One of the first steps of the scientific method is observation. Pair up with a buddy and scope out different items in a room

Leadership and Activism

- Story Time – Read one of the following books with the group, 'Little Leaders: Bold Women in Black History' by Vashti Harrison OR 'Sofia Valdez, Future Prez' by Andrea Beaty
- Collage of Heroes – create a collage using various pictures and drawing based on who you think is a great leader
- Charades – think about the type of leader you aspire to be, act it out with the group and let them guess who